

## Key Stages 3, 4 & 5

### Subject Area:

Cross curricular session designed for access and enrichment groups

### Length of session:

30 minutes followed by optional self guided gallery visit.

### Maximum group size:

30 pupils



## Session outline

This session introduces students to ideas about why museums collect and how we can learn from objects. Students will handle objects to develop higher order thinking skills, devise questions, explore themes and develop lines of enquiry.

### Activity 1: Why Collect?

An introduction to the history of the Ashmolean Museum and its earliest collections and an opportunity to consider why museums collect objects.

### Activity 2: Learning from objects and following lines of enquiry

Students will handle objects in small groups, devising their own questions about them. The emphasis will be on thinking creatively and make connections between objects and the wider world.

### Activity 3:

Students have the opportunity to explore the Museum for themselves and apply their thinking to objects in the collection.

## Learning Outcomes

- Appreciation of how objects can be used for learning, including formulating questions.
- Practise higher order thinking skills by making connections to the wider world, exploring themes and developing lines of enquiry using objects.
- Knowledge and understanding about museums, why they collect and how museums have contributed to our knowledge of the world in the past and continue to do so today.
- Self directed learning skills; to think independently, make choices, develop and justify students' own ideas.
- Opportunities to practise and develop speaking, listening and questioning skills.
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Thank you! The students were wowed by the wonderful spaces in the Ashmolean, and felt really privileged to be able to handle such ancient objects.

Teacher accompanying  
Yr 12 students on an Oxford access day



## To book contact:

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